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# RED BIRD MISSION SCHOOL

## BELIEF STATEMENTS

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WE BELIEVE IN PROVIDING A QUALITY ACADEMIC PROGRAM FOR ALL STUDENTS AND A COLLEGE PREPARATORY PROGRAM FOR THOSE WHOSE GOAL IS POST-SECONDARY STUDY.

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WE BELIEVE THERE SHOULD BE A SEQUENTIAL PROGRAM OF INSTRUCTION.

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WE BELIEVE THE TEACHING STAFF SHOULD MEET OR EXCEED STATE REQUIREMENTS TO TEACH THE SUBJECT AREAS, AND SHOULD TAKE ADVANTAGE OF CONTINUING EDUCATIONAL OPPORTUNITIES.

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WE BELIEVE BASIC SKILLS IN CHRISTIAN EDUCATION, LANGUAGE ARTS, MATHEMATICS, SCIENCE, TECHNOLOGY, SOCIAL STUDIES, ARTS AND HUMANITIES SHOULD BE EMPHASIZED.

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WE BELIEVE IN EDUCATING THE WHOLE CHILD: MENTALLY, EMOTIONALLY, PHYSICALLY, SOCIALLY, AND SPIRITUALLY AS A WAY TO PROMOTE LIFE-LONG LEARNING.

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WE BELIEVE EACH CHILD IS A UNIQUE INDIVIDUAL AND WE HAVE A RESPONSIBILITY TO HELP DEVELOP THE FULL POTENTIAL OF EVERY STUDENT.

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WE BELIEVE EVERY PERSON SHOULD HAVE AN OPPORTUNITY FOR A HIGH QUALITY EDUCATION REGARDLESS OF HIS/HER ECONOMIC OR SOCIAL STATUS, RACIAL OR ETHNIC GROUP, OR GEOGRAPHICAL LOCATION.

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WE BELIEVE IN RECOGNIZING AND MEETING THE DIFFERENT NEEDS OF EACH INDIVIDUAL AND INDIVIDUALIZED TEACHING AND TUTORING SHOULD BE PROVIDED.

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WE BELIEVE SINCE WE DO NOT HAVE A SPECIAL EDUCATION PROGRAM, WE HAVE A RESPONSIBILITY TO DIRECT STUDENTS TO SCHOOLS THAT CAN MEET ANY NEEDS BEYOND WHAT WE CAN OFFER.

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WE BELIEVE THE ABILITY TO COMMUNICATE WITHIN VARIOUS SETTINGS AND ENVIRONMENTS IS ESSENTIAL.

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WE BELIEVE GOOD PHYSICAL AND EMOTIONAL HEALTH ARE IMPORTANT CONTRIBUTING FACTORS TO A CHILD'S ABILITY TO LEARN.

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WE BELIEVE APPALACHIAN YOUTH SHOULD BE TAUGHT TO UNDERSTAND AND APPRECIATE THEIR UNIQUE CULTURAL HERITAGE AND HISTORY.

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WE BELIEVE EACH STUDENT SHOULD BE TAUGHT RESPECT FOR OTHERS AND FOR HIMSELF/HERSELF.

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WE BELIEVE STUDENTS AND STAFF HAVE A RESPONSIBILITY TO PRESERVE AND MAINTAIN A CHRISTIAN SCHOOL ENVIRONMENT.

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WE BELIEVE STUDENTS, FACULTY, AND STAFF SHOULD PRACTICE GOOD CITIZENSHIP.

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WE BELIEVE THERE SHOULD BE AN INTERRELATIONSHIP BETWEEN STUDENTS, TEACHERS, ADMINISTRATION AND COMMUNITY.

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WE BELIEVE STUDENTS, STAFF, AND ADMINISTRATION SHOULD TAKE ADVANTAGE OF COMMUNITY SERVICES SUCH AS LIBRARIES, BOOKMOBILES, MUSEUMS, PARKS AND CAREER DAYS.

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WE BELIEVE CHURCH, STAFF, PARENTS AND STUDENTS SHOULD SHARE IN THE RESPONSIBILITY FOR DECISION MAKING AS WELL AS FUNDING.

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